

O.P JINDAL SCHOOL, ANGUL.

QUESTION BANK MATHEMATICS

STD- VI

CHAPTER – 3 PLAYING WITH NUMBERS

1. Simplify: $32 + 96 \div (7 + 9)$ (2)
2. What are the possible factors of (a) 12 (b) 18 ? (2)
3. Which of the following numbers is divisible by 3? (3)
(a) 1212
(b) 625
4. Is 80136 divisible by 11? Use divisibility test of 11. (3)
5. The HCF and LCM of two numbers are 6 and 120 respectively. If one of the numbers is 24, find the other number. (3)
6. Write first 3 multiples of 25. (2)
7. Find the smallest 4-digit number which is divisible by 18, 24 and 32. (3)
8. Find the greatest number which divides 82 and 132 leaving 1 and 6, respectively as remainders. (3)

9. Column I	Column II (4)
(a) A number divisible by 11	(i) 2
(b) HCF of two consecutive odd numbers	(ii) 4
(c) The difference between twin prime number the number	(iii) product of
(d) Number of factors of a prime number	(iv) 60
(e) Lowest composite number	(v) 2
(f) LCM of 12 and 5	(vi) 4587594
(g) The smallest prime number	(vii) 1
(h) Product of HCF and LCM is equal to	(viii) 2

10. Three sets of English, Hindi, and Urdu books are to be stacked in such a way that the books are stored subject wise and the height of each stack is the same. The numbers of English, Hindi and Urdu books are 336, 192 and 144 respectively. Assuring that the books have that same thickness, determine the number of stacks of English, Hindi and Urdu books. (3)

Question Bank

Class -6

Sub – Social Science(Geography Chapter-2)

Marks -20

Month – June

1. Choose the most appropriate option to answer the following questions:-
 - a. Which parallel divides the earth into two equal halves i.e, Northern Hemisphere and Southern Hemisphere?
 - i) Prime Meridian
 - ii) Equator
 - iii) Tropic of Cancer
 - iv) Both (i) & (ii)
 - b. Where does the Torrid Zone lie?
 - i) Between Tropic of Cancer and Arctic Circle
 - ii) Between Tropic of Capricorn and Antarctic Circle
 - iii) Between Tropic of Cancer and Tropic of Capricorn
 - iv) The frigid zone is otherwise known as Torrid Zone
 - c. Which of the following zone is situated between 66°30' S and Poles?
 - i) Torrid Zone
 - ii) Temperate Zone
 - iii) Frigid Zone
 - iv) All of these
 - d. What divides the earth into the Eastern Hemisphere and Western Hemisphere?
 - i) Equator
 - ii) Prime Meridian
 - iii) 82°30' E
 - iv) Tropic of Cancer
 - e. The Prime Meridian does not pass through this continent?
 - i) Asia
 - ii) Africa
 - iii) Europe
 - iv) Antarctica
2. Answer the following questions in very brief (not more than 20 words):-
(2×2=4)
 - a. Why does the Frigid Zone remain perennially cold?
 - b. Why Temperate Zones experience moderate climate through out the year?
3. Answer the following questions in brief (not more than 30 words):- (3×2=6)
 - a. What are the problems with carrying a Globe everywhere?
 - b. What are longitudes? Supply at least two importance of longitude.
4. Long answer type question:- (5)
 - a. State the various time zones and explain them.
Or
Distinguish between latitude and longitude.
The End

O.P JINDAL SCHOOL

CLASS – VI

LESSON – 4 (SORTING MATERIALS INTO GROUPS)

1-Tick the correct option

1X5=5

a- What makes the basis of sorting materials into groups?

- (a) Similarities in their properties
- (b) Differences in their properties
- (c) Both similarities and differences in their properties
- (d) All of these

b- Which one will show a metallic lustre?

- (a) Any surface of a metal
- (b) Freshly cut surface of a metal
- (c) Freshly cut surface of non-metal
- (d) Surfaces of all material

c- An oily thin paper sheet will be

- (a) transparent
- (b) translucent
- (c) opaque
- (d) cannot be predicted

d- Purpose of sorting material into groups is

- (a) to study their properties
- (b) convenience
- (c) both (a) and (b)
- (d) inconvenience

a- Answer: (c) both (a) and (b)

e- Which is a set of transparent materials?

- (a) Glass and air
- (b) Water and glass
- (c) Water and air
- (d) All of these

II – Answer very short questions

2x2=4

- a- What do you mean by classification?
- b- Why do we need the grouping of objects?

III- Answer short questions

3x2=6

- a- List five each opaque and transparent materials.
- b- Why is a tumbler not made with a piece of cloth?

III- Answer in detail

5x1=5

- a- Write any four properties of materials.

O.P JINDAL SCHOOL

CLASS – VI

LESSON – 3 (FIBRE TO FABRIC)

1-Tick the correct option

1X5=5

a -Which one of the following is a synthetic fibre?

- (a) Nylon
- (b) Rayon
- (c) Polyester
- (d) All of these

b - Which is a natural fibre?

- (a) Silk
- (b) Nylon
- (c) Rayon
- (d) All of these

c- The clothes are made up of thinner and thinner strands called

- (a) yarn
- (b) thread
- (c) fibre
- (d) fabric

d- Separation of fibres of cotton from its seeds is known as

- (a) weaving
- (b) spinning
- (c) knitting
- (d) ginning

e -Jute fibres are obtained from

- (a) stem of jute plant
- (b) seeds of jute plant
- (c) fruit covering of jute plant
- (d) roots of jute plant

II - Answer in very short

2x2=4

a - Advantages of synthetic fibre?

b - Define natural fibres?

III - Answer in short

2x3=6

a- Name three uses of cotton?

b- Advantages of synthetic fibre?

IV- Answer in detail

5x1=5

a- Explain the steps in making cotton yarn?



ପ୍ରଶ୍ନୋତ୍ତର ମ୍ୟାଡ଼ିଗର

- 1୧x୪=୪

୧ ସ୍ୱଳ୍ପ ଶୈଳୀକୃତ ପ୍ରଶ୍ନ ଉତ୍ତର

କ) ବାଣିଜ୍ୟ ସ୍ୱଳ୍ପ କର କେଉଁ ପଦ୍ଧତିର ଅନୁଯାୟୀ ଥିବେ?

i) ଉତ୍କଳ ମେଳ ii) ଉତ୍କଳ ସାହିତ୍ୟ iii) କୌଶିକସିନ୍ଧୁ

ଖ) କାହିଁ କହିଲେ କାହା କୁହେ?

i) ଗୋବିନ୍ଦ ii) ବିଚାରପତି iii) କୌଶିକସିନ୍ଧୁ

ଗ) ଜାମିନ ବାଞ୍ଛ କିପରି ଦେବା ଯୋଗ୍ୟ?

i) ସମସ୍ତଙ୍କ ii) ଉପାଧିକାରୀ iii) କୌଶିକସିନ୍ଧୁ

ଘ) ଜାମିନ ବାଞ୍ଛ ପ୍ରଥମ କିପରି ମୂଲ୍ୟ ଧରିବେ?

i) ଶୁଦ୍ଧ ମୂଲ୍ୟ ii) ଶୁଦ୍ଧ ମୂଲ୍ୟ ଓ ଶୁଦ୍ଧ ମୂଲ୍ୟ iii) କୌଶିକସିନ୍ଧୁ

ଙ) ଅନୁଗତରେ ସ୍ୱଳ୍ପକାରୀଙ୍କୁ କେଉଁ ଲୋକମାନେ କାହା କହନ୍ତି?

i) ନମସ୍କାର କରେ ii) ଆଶ୍ଚର୍ଯ୍ୟ ସମ୍ବୋଧନ କରେ iii) କୌଶିକସିନ୍ଧୁ

ଚ) କି ଲୋକମାନଙ୍କୁ ଅବସର ଦାଖଲ କରିବାକୁ କାହା କହୁଥିବେ?

ଖ) ଉତ୍କଳ ଗୋଷ୍ଠୀ ପରେ କାହିଁ ସ୍ୱଳ୍ପକାରୀଙ୍କୁ କାହା କହିଲେ?

କ) କି ସ୍ୱଳ୍ପକାରୀ କାହିଁ କାହା କହିଲେ?

[ଆମ=୧]

ଖ) ଜାମିନ ବାଞ୍ଛ ଅଭିଯୋଗ କିପରି କରା ଯାଏ?

ଗ) କାହିଁକି ସାମାଜିକ ଲୋକଙ୍କୁ କାହା କହିଲେ?

ଘ) କାହିଁକି ଆମେ ସ୍ୱଳ୍ପକାରୀ କିପରି ଲୋକ କଲେ?

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कवेशचन बैंक कक्षा ६

पाठ ४ - चांद से थोड़ी सी गप्पे

प्रश्न १ से ५ (१ अंक)

१) प्रस्तुत कविता के रचयिता कौन हैं?

क. शमशेर बहादुर सिंह ख. केदारनाथ अग्रवाल ग.
सर्वेश्वरदयाल सक्सेना

२) चांद से गप्पे कौन लड़ा रहा है?

क. लड़का ख. लड़की ग. इन में से कोई नहीं

३) चांद की पोशाक में क्या जड़ा है ?

क. आकाश ख. चांदनी ग. तारे

४) कौन सा शब्द चंद्रमा का पर्यायवाची नहीं है ?

क. राकेश ख. मयंक ग. दिवाकर

५) चांद बढ़ते-बढ़ते कब गोल हो जाता है?

क. अमावस्या को ख. पूर्णिमा को ग. अष्टमी को

प्रश्न ६ और ७ (२ अंक)

६) चांद का रंग और आकार कैसा है?

७) क्या आपके विचार से लड़की ने चांद से बातें की होगी ?

प्रश्न ८ और ९ (३ अंक)

८) लड़की खुद को बुद्धू न मानने का क्या कारण है?

९) 'चांद से थोड़ी सी गप्पे' कविता में कवि ने दम नहीं लेता का प्रयोग किस अर्थ में किया है ?

१०) कविता में चांद का आकार नियम के अनुसार घटता बढ़ता रहता है क्या चांद की तरह मनुष्य को भी अपना जीवन नियम के अनुसार जीना चाहिए? (५ अंक)

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O.P. JINDAL SCHOOL, ANGUL
ENGLISH QUESTION BANK (CLASS- 6)
HONEYSUCKLE (LESSON - 3)

I. Give one word/one sentence answer.

5x1=5

a) What is sake ?

b) What did Taro see behind a rock ?

c) Taro was a very lazy man and always disobeyed his parents.
(True/False) _____

d) Taro's hard work paid him back by giving him the magical sake for
his parents. (True/False) _____

e) Who danced in the middle of the floor ?

II. Give very short answers to these questions.

2x2=4

a) Despite doing hard work, why did Taro not earn enough money?

b) Why did Taro's neighbours leave his house in a hurry?

III. Give short answers .

2x3=6

a) Why did the villagers want to drown Taro?

b) Why did the waterfall give Taro, the sake, and others only cold water?

IV. Give a long answer.

1x5=5

a) What made him sadder than ever? How did he cope with it?

★ You are the Secretary of Jindal Housing Society, Angul. Draft a notice informing the residents of your society that there will be no water supply for the next two days due to some repair work in the water tank.

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